

Drawing Movements

Encourage children to respond to movement, linking Physical and Creative Development in this two-part activity.

Materials

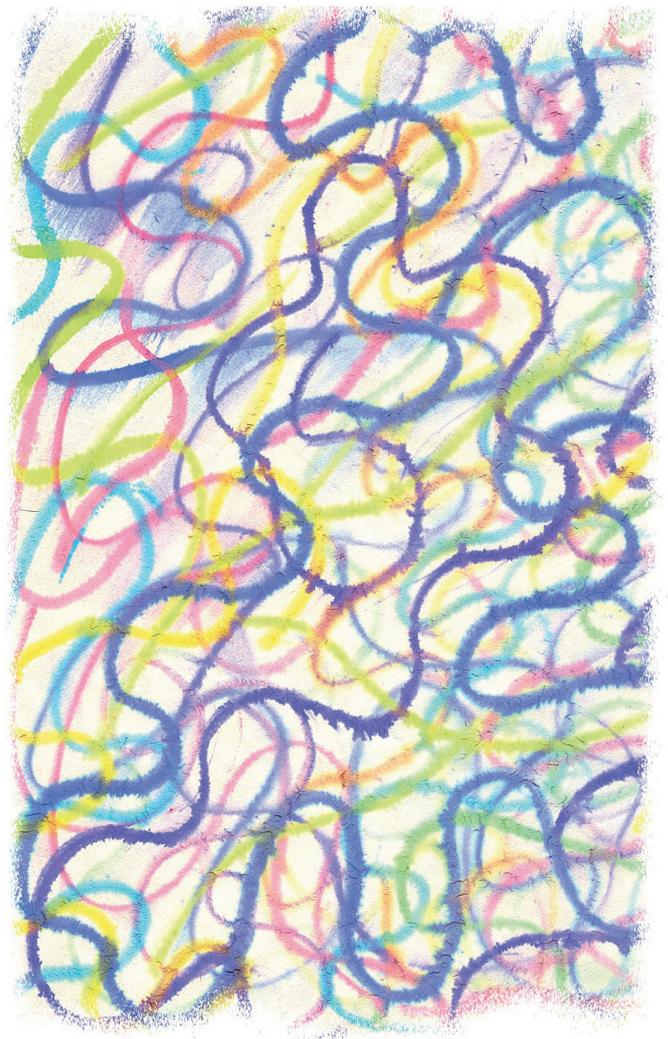
- Stimulus for movement e.g music, sounds or fiction
- Water-based felt tip pens
- Cartridge paper
- Clean water
- Sponges

Method

- Use music, a recording of different sounds or even a story and ask children to move in response to what they hear. Talk about what they are doing, ask a few children to show their ideas etc.
- Back in the classroom, talk briefly about the movements they made and ask the children to draw their movement in the air with their finger.
- Dip the sponge in clean water and squeeze out the excess.
- Wipe the sponge across the paper to make it damp rather than wet.
- Using water-based felt tipped pens ask the children to replicate one of their movements on the damp paper.
- Ask them what they notice about the line they have drawn. They should see that the dampness in the paper is making the line 'bleed'.
- Continue to draw different movements on the damp paper, using a different colour for each one. It may be necessary to add a little more water to the paper particularly if the room is warm.

Taking it further

Explore the effects created by different amounts of water on the page. Create 3 sections on the page; dry, damp and very damp then ask the children to draw a line across all three before commenting on what they can see. When dry, the finished work can be used to mount other work on, creating a decorative border, or could be cut into spirals and hung from the ceiling to create new kinds of movement.



Experimenting

There are lots of opportunities here for speaking and listening as well as responding to what is heard with relevant comments. This can lead into making predictions and serves to stimulate verbal as well as creative skills.

